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| **Checklist Question** | **YES** | **NO\*** | **Follow-up Actions/Questions** | **Notes** |
| Did the author or authors conduct research? | **X** |  | What type of research**has been conducted? OR How can you tell research has been conducted?** |  |
| Does the article include an abstract that summarizes research findings? | X |  | What are the findings summarized in the abstract? | The findings describe patterns found in planning meetings that took place among a team of second grade teachers and a school librarian. Five activities were discovered from these planning meetings: orienting, coordinating, drifting, making sense, and making connections. |
| Does the article describe the participants? | X |  | Who were the participants in this study? How were they selected? | Sue = principal researcher/school librarian; Sue was an observer and participant  Dianna = returning 2nd grade teacher, 16 years experience  Areyanna = looped to second grade with her first grade class, 16 years experience  Brittany = first year teacher  The participants were part of a "ethnographic study". |
| Is the article of sufficient length to suggest a significant study is being reported on by the researcher(s)? | X |  | How many pages is the article itself? | The article is 12 pages long, 11 without the abstract. |
| Does the article include a list of references? | X |  | Review the list of references to see if additional research-based articles or books are referenced. List examples in the notes. | Carlone, H. and S. Webb. 2006. "On (Not) Overcoming Our History of Hierarchy: Complexities of University/School Collaboration." Science Education 90 (3): 544-68.  Cochran-Smith, M., and S. Lytle. 1999. "Relationship of Knowledge and Practice: Teacher Learning in Communities." Review of Research in Education 24 (1): 249-305  Gee, J. and J. Green. 1998. "Discourse Analysis, Learning, and Social Practice: A Methodological Study. Review of Research in Education 23: 119-69.  Lewis, C., R. Perry and A. Murata. 2006. "How Should Research Contribute to Instructional Improvement? The Case of Lesson Study." Educational Researcher 35 (3): 3-14.  Morris, B. and A. Packard. 2007. "The Principal's Support of Classroom Teacher-Media Specialist Collaboration. "School Libraries Worldwide 13 (1): 36-55.  Sarroub, L.K. 2004. "Reframing for Decisions: Transforming Talk about Literacy and Assessment among Teachers and Researchers." In An Introduction to Critical Discourse Analysis, edited by R. Rogers, 97-116. Mahwah, NJ: Erlbaum.\*\* |
| Is there information or are there interpretations that support the claim you are making in your case study paper? |  | What paraphrases or quotes will you use in your paper? |  |  |